How to be a Successful Researcher?



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These slides and video recordings of this lecture are available on-line at:

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Ethics

- Ethics: How your action affects other humans
- Plagiarism
- □ Authorship and Credit disputes
- □ Fabrication or falsification
- □ Compliance: Follow the laws
- ☐ Piracy: Using pirated software/books

Ref: ORI, "Online Research Ethics Course," https://ori.hhs.gov/education/products/montana_round1/research_ethics.html
Ref: Inst of Medicine, National Research Council, "Integrity in Scientific Research Creating an Environment That Promotes
Responsible Conduct," 2002, https://download.nap.edu/cart/download.egi?record_id=10430
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- 1. Ethics
- 2. Maximizing your Research Impact
- 3. Selecting Highly Ranked Conferences to Publish
- 4. Preparing Your Website
- 5. Writing Proposals: Heilmeier Catechism

Acknowledgement: Rehashed from previous offerings of this course at WUSTL by Prof. Sanmay Das, Patrick Crowley, Kunal Agrawal, and Roger Chamberlain.

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Plagiarism

- □ Copying text or figures without attribution/permission
- ☐ Unauthorized use of ideas or unique methods obtained during grant/manuscript review
- □ IEEE now uses iThenticate to check plagiarism
- □ Self-plagiarism: Using the same text/figure in multiple papers. When republishing, it is best to refer to earlier publication(s)
- □ ORI has a number of Photoshop applications (droplets) that help determine copyright violations in images.

Ref: ORI, "ORI Policy on Plagiarism," https://ori.hhs.gov/ori-policy-plagiarism

Ref: M. Roig, "Avoiding plagiarism, self-plagiarism, and other questionable writing practices: A guide to ethical writing," 2015, 71 np. https://ori.hbs.gov/sites/default/files/plagiarism.pdf

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Ref: ORI, "Forensic Tools," https://ori.hhs.gov/forensic-tools

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Authorship Disputes

- Disputes arise when collaborators go their own ways and publish
- Establish written agreements before involving or taking help of other members of the lab or collaborators
- □ Document contributions. Sometimes, a section at the end of the paper documents contributions of various authors, e.g.,
 "X did the measurements. Y helped in reviewing and interpreting the results. The work was done under the supervision of Prof. Z"
- □ All authors should approve the manuscript including the order of the author names

Ref: ORI, "Authorship practices to avoid conflicts,"

https://ori.hhs.gov/sites/default/files/2018-09/Authorship%20Practices%20to%20Avoid%20Conflicts_Rasterized.pdf

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Reviewer Ethics

- □ Do not review paper/proposal if you can not give an unbiased opinion
 - > Papers authored by your relatives/colleagues/close friends
 - > Always tell the editor about the conflicts if any.
- □ Cannot use the results/ideas of the paper/proposal in your own research until the results of the proposer/author are published
- ☐ If you have a simple extension or enhancement, write that in your review. The authors may acknowledge it.

Ref: L. Fortnow, "Reviewer Ethics," April 9, 2006, https://blog.computationalcomplexity.org/2006/04/reviewer-ethics.html
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Falsification or Fabrication

- □ All authors, particularly, the supervisor need to ensure that data reported is correct.
- □ Careers of all authors are on the line.
- ☐ A Duke University researcher published that a certain gene signatures predicted the response to chemotherapy
 - ⇒ National Institutes of Health put extra requirements on all Duke researchers that receive federal funds.
- □ The Office of Research Integrity (ORI) of the US Dept of Health and Human Services (DHHS) lists numerous cases where researchers were caught for misconduct (9 cases in 2018)

Ref: A. McCook, "Duke's mishandling of misconduct prompts new US Government grant oversight," Mar 23, 2018, http://www.sciencemag.org/news/2018/03/duke-s-mishandling-misconduct-prompts-new-us-government-grant-oversight

Ref: ORI, "Case Summaries," https://ori.hhs.gov/content/case_summar

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Examples of Misconduct

- ☐ A student uses slides of his/her professor without attributing the source of the slides.
 - (Professor may be suspected of misconduct.)
- A student copied 3 chapters of a published book and submitted as his project paper
- ☐ A student copied one entire paper and submitted it as her project report
- ☐ A group of students copied one entire paper and republished it with their names as authors with the same/new title.
- ☐ In School of Engineering and Applied Sciences (SEAS) at WUSTL, all misconduct must be reported to the deans office.

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Maximizing Your Research Success

- 1. Your Research Impact
- 2. Author/Researcher's Rankings
- 3. Selecting Conferences to Publish
- 4. Conference/Journal Rankings
- 5. Paper Repositories/Archives

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Research Impact Metrics

- ☐ Impact of all research is measured by citations
 - ⇒ Researchers are measured by citation counts
- \square H-Index: h papers have at least h citations each
- □ I10-Index: Number of papers with at least 10 citations
- □ Last 5-years show current activity
- □ Example Profile from Google Scholar:

	All	Since 2013	
Citations	29293	8696	
h-index	59	32	
i10-index	188	83	
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Author/Researcher's Rankings

- ☐ Guide2Research, "Top H-Index for Computer Science and Electronics,"

http://www.guide2research.com/scientists/

Finding Literature: Search Points

Papers:

- □ Google Scholar, http://scholar.google.com/
- □ IEEE xplore, http://ieeexplore.ieee.org/
- WUSTL Library Catalog, http://library.wustl.edu/findart.html
- ☐ ACM Digital Library, http://portal.acm.org/dl.cfm

Books:

- □ WUSTL Library Catalog, http://library.wustl.edu/
- MOBIUS (Missouri Library Consortium), <u>http://searchmobius.org</u>
- WorldCat (Search libraries across the world), http://www.worldcat.org/

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Search Points (Cont)

- □ ILLIAD (Inter-Library Loan), https://illiad.wustl.edu/illiad/logon.html
- eBooks at WUSTL: https://libguides.wustl.edu/c.php?g=47302&p=303315
- □ Safari Books, https://one.wustl.edu/task/all/safaribooks (12,000 full-text eBooks. Allows searching through books)
- ☐ Knovel Books, https://libguides.wustl.edu/engineering
- ☐ Google Books, http://books.google.com (allows searching through books)
- □ Amazon (Read the reviews and table of contents and then check WUSTL library/eBook catalog)
- □ Lecture Notes in Computer Science (Springer), http://www.springerlink.com/content/105633/

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Finding Conferences to Publish

- ☐ Guide2research, http://www.guide2research.com/conferences/ (You can search for any area/any publisher. Lists by deadlines)
- □ IEEE Computer Society Conference Calendar, https://www.computer.org/web/conferences/calendar
- □ IEEE Communications Society Conference Calendar, https://www.comsoc.org/conferences/conferencesearch
- □ ACM Conference Calendar, https://www.acm.org/conferences/conference-events
- □ SIAM Conference Calendar, http://www.siam.org/meetings/calendar.php
- □ DBLP Conference List, http://www.informatik.uni-trier.de/~ley/db/conf/index.a.html
- □ Wikipedia, "List of computer science conferences,"
 https://en.wikipedia.org/wiki/List of computer science conferences

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Selecting Conferences to Publish

- □ Select the journal or conference with a high impact factor
- Generally, conferences with lower acceptance rates are considered better
- ☐ Your goal is to maximize citation count
- □ Citation count depends on:

> Conference: 13%

- > Keywords in the title: 9.3%
- > Year of publication: 9.3% (older papers get more citations)
- > Interactions among above: 45.7%
- Workshops and posters are lower quality than the papers published in the conferences. However, the distinction is often lost by the search engines, even IEEE xplore.

Ref: Utkarsh Goel, Clemente Izurieta, Mike P. Wittie. "Understanding Factors Influencing the Citation Count of Networking Conference Papers" in ISCA Software Engineering and Data Engineering (SEDE), October 2015, https://www.cr.montage.ac/jourists/influence/influenc

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Conference Rankings

Google Scholar Metrics,

https://scholar.google.com/citations?view_op=top_venues&hl=en

- > H5-Index: h papers published in the last 5 years have at least h citations each
- > H5-median: Median # of citations that make up the h5-index
- > You can look up any conference there. 1st place to look.
- ☐ Guide2Research, "Top Computer Science Conferences" http://www.guide2research.com/topconf/
- □ WikiCFP, "Call for Papers of Conferences, Workshops, and Journals," http://www.wikicfp.com/cfp/allcfp
- Microsoft Academic Search Rankings,

http://academic.research.microsoft.com/RankList?entitytype=3&topDomainID=2&subDomainID=0

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Conference Rankings (Cont)

- □ Citeseer, "Networking Conferences Statistics," http://citeseer.ist.psu.edu/impact.html
- □ CORE Rankings Portal, http://www.core.edu.au/conference-portal
- □ ERA Conference Rankings, http://lamp.infosys.deakin.edu.au/era/?page=cmain
- □ GII-GRIN-SCIE (GGS) Conference Rating,

http://valutazione.unibas.it/gii-grin-scie-rating/files/GII-GRIN-SCIE-Conference-Rating-30-mag-2018-11.54.45-Output.xlsx

□ Chinese Ranking of International Conferences in Computer Science (Recommended by China Computer Society 2015), http://web.engr.illinois.edu/~shossen2/CSRanking.html

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//www.csc.wustr.cuu/--jan.

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Conference Rankings (Cont)

- □ Kevin C. Almeroth, "Networking Conferences Statistics," https://www.cs.ucsb.edu/~almeroth/conf/stats/
- ☐ Guofei Gu, "Computer Security Conference Ranking and Statistic," http://faculty.cs.tamu.edu/guofei/sec_conf_stat.htm
- ☐ T. Chen, "Computer Science Department Conference Rankings,

http://www.cs.jhu.edu/~taochen/SoC_Conference_Ranking.html

□ C. Prichard, C. Scopel, M. Hill, G. Sohi, and D. Wood, "Architecture conference stats" (last updated 2013), http://www.cs.wisc.edu/~markhill/AcceptanceRates_and_PCs.xls

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Conference Rankings (Cont)

- □ AMiner, "Conference Rank," https://aminer.org/ranks/conf
- □ Conference Ranks, http://www.conferenceranks.com/
- □ Balise Genest, "Conference Ranking," https://perso.crans.org/~genest/conf.html
- □ Q. Zou, "Computer-Science Conference Rankings (full)," https://sites.google.com/site/qinzoucn/conferences/conference-ranking-full
- □ O. R. Zaiane, "Computer Science Conference Rankings," http://www.cs.ualberta.ca/~zaiane/htmldocs/ConfRanking.html
- □ R. Li, "Computer Science Conference Rankings," http://idc.hust.edu.cn/~rxli/csrank.htm

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Conference Rankings (Cont)

☐ Ashkan Yousefpour, "Fog and Edge Computing Conferences and Journals."

https://anrlutdallas.github.io/resource/projects/fog-computing-conferences.html

□ Florian Sikora, "Acceptance ratio of some Theoretical Computer Science Conferences,"

 $\underline{http://www.lamsade.dauphine.fr/\!\!\sim\!\!sikora/ratio/confs.php}$

□ P. Apers and C.S. Jensen, "Database Conference Acceptance Rates,"

https://fusiontables.google.com/DataSource?dsrcid=514/514#rows:id=1

M.E. Fayad, "Computer Science Conference Rankings," http://www.engr.sisu.edu/fayad/Research-Fayad/docs/docs/Computer%20Science%20Conference%20Rankings.do

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Journal Rankings

- ☐ Guide2Research, "Top Journals for Computer Science and Electronics," http://www.guide2research.com/journals/
- □ **Guide2Research**, "Special Issues of Computer Science and Electronics Journals,"

http://www.guide2research.com/special-issues/ (Sorted by upcoming deadlines)

- □ Core Journal Portal, http://portal.core.edu.au/jnl-ranks/
- □ SJR: Scientific Journal Rankings, https://www.scimagojr.com/journalrank.php

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Paper Repositories/Archives (Cont)

- Washington University Open Scholarship, https://openscholarship.wustl.edu/
- □ Other open access repositories, https://libguides.wustl.edu/c.php?g=47296&p=303288
- □ LinkedIn, https://www.linkedin.com/ (upload your papers to your profile)
- Your own website. Provide useful info so others link to it ⇒ Increase your PageRank

Paper Repositories/Archives

Lookup Your Papers in:

- ☐ Google Scholar, https://scholar.google.com/ (Create your profile)
- ☐ Microsoft Academic Archive, https://academic.microsoft.com (Make sure to claim all your papers)
- □ PubMed, http://www.ncbi.nlm.nih.gov/pubmed/

Upload your papers to:

- □ Researchgate, https://www.researchgate.net/
- □ Academia.edu, https://www.academia.edu/
- □ ArXiv, https://arxiv.org/
- □ DBLP, http://www.informatik.uni-trier.de/~ley/db/index.html
- □ CiteSeerX, http://citeseerx.ist.psu.edu/

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Preparing Your Website

- ☐ Use plain text editors with simple html
- □ Do not use HTML generated by MS Word. It will not pass any HTML validation test. Save the word file as plain text and add HTML tags.
- ☐ Learn to use special characters in text and reference URLs. See
 - http://www.w3schools.com/tags/ref_urlencode.asp
 - > https://perishablepress.com/stop-using-unsafe-characters-in-urls/
- □ HTML5 only

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Header

<!DOCTYPE html>

<html lang="en">

<head>

<title>

<meta name="Author"

<meta name="robots"

<meta name="Keywords"

<meta name="Description"

</head>

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Body (Cont)

<h2>Table of Contents:</h2>

2. 10-Gigabit Ethernet Overview

<u1>

2.1 Benefits of 10-Gigabit
Ethernet

•••

<hr>>

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//www.cse.wustl.edu/~iain/cse591-18/

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Body

<body>

<h1>Title</h1>

Author, Permanent-Email

<h2>Abstract:</h2>

...

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Body (cont)

<h2>Introduction</h2>

[Grow99]

>

...

br>

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Homework 2

- Prepare a short webpage (written manually) using most of the tags indicated in this handout
- ☐ Include at least one image/photo in the page
- □ Validate the page using:
 - https://validator.w3.org/nu/
 - > https://www.freeformatter.com/html-validator.html
 - > Check the Google-friendliness of the page: https://varvy.com/
- □ Submit the html source file printout as a pdf attachment via email to jain@wustl.edu with the subject "CSE 591 Homework 3"
- □ Due Date: September 17, 2018.
- □ Remember:
 - > To add all meta tags specified in the handout
 - > Validate the page
 - > Use WUSTL's ad-free area

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Common Mistakes in Homework 2

- □ Not using parameters for meta tags
- Not validating

WUSTL Engineering Student Webpages

□ Copy your files to your WUSTL directory:

For Mac: (all on one line)

- scp your_html_file
 your_wustl_key@shell.cec.wustl.edu:/project/websites/cse591_fl18/your_wustl_key
- □ E.g., scp index.html jain@shell.cec.wustl.edu:/project/websites/cse591_fl18/jain
- □ Access your webpage from the browser:

http://students.cec.wustl.edu/cse591 fl18/vour wustl kev/

For Windows:

□ Use Putty app from the following link then follow the same steps as Mac:

https://www.chiark.greenend.org.uk/~sgtatham/putty/latest.html

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Institution Rankings

- ☐ CSRankings: Computer Science Rankings, http://csrankings.org/#/index?all
- □ QS, "World University Rankings,"
 <u>https://www.topuniversities.com/university-rankings</u>

https://en.wikipedia.org/wiki/QS_World_University_Rankings#QS_Graduate_Employability_Rankings

 ARWU Shanghai Ranking, https://www.statista.com/statistics/226665/academic-ranking-of-world-universities/

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Institution Rankings (Cont)

- □ Forbes, "America's Top Colleges"
 https://www.forbes.com/top-colleges (Paid)
- □ Times Higher Education, "World University Rankings," https://www.timeshighereducation.com/world-university-rankings/2018/world-ranking (paid)
- □ USnews, "National University Rankings," https://www.usnews.com/best-colleges/rankings/national-universities (paid)

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Writing Proposals (Cont)

□ A sample NSF proposal that was funded,

http://www.cse.wustl.edu/~roger/591.f15/ProposalNSF-CSR15.pdf

Writing Proposals: Heilmeier Catechism

- □ Was Director of US Defense Advanced Project Agency (DARPA)
- □ Answer the following questions in your proposals (papers?)
- 1. What are you trying to do? State goals w/o jargon.
- 2. How is it done today and what are the limits of current practice?
- 3. What's new in your approach, and why do think it will be successful?
- 4. Who cares? (Who will benefit?)
- 5. If you are successful, what difference will it make?
- 6. What are the risks and payoffs?
- 7. How much will it cost?
- 8. How long will it take?
- 9. What are the midterm and final exams to check for success? (Milestones)

Ref: Wikipedia, "George H. Heilmeier," https://en.wikipedia.org/wiki/George H. Heilmeier Washington University in St. Louis https://www.cse.wustl.edu/~jain/cse591-18/

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NSF Graduate Research Fellowship

- □ Supports graduate students for MS and PhD in Science, Technology, Engineering, and Math (STEM)
- □ \$34,000/year for 3 years + \$12000/year for tutition and fees to the institution
- □ 50,000 awards from 500,000 applicants since 1952
- □ Very prestigious:
 - > Past recipient include Google founder Sergey Brin
 - > 42 fellows won the Nobel prize
- □ Apply before or during the first year of graduate study
- □ US Citizens or permanent residents only

Ref: NSF Graduate Research Fellowship Program, http://www.nsfgrfp.org/ Washington University in St. Louis http://www.cse.wustl.edu/~jain/cse591-13

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Homework 3

- Review 2 papers from top conferences in your area of interest
- See detailed homework handout
- □ Due Date: September 24, 2018

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Summary



- 1. Ethics in research is important. Avoid any plagiarism, conflicts,...
- 2. Publish in high ranking journals and conferences and make your work easily accessible to others
- 3. Your goal is to help others adopt your research ⇒ Publication is not the end goal
- 4. Nine questions that must be answered in every proposal: Heilmeir catechism

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Publication is not the End Goal

- Every person is a company. Companies need:
- 1. Product Idea
- 2. Engineering
- 3. Marketing
- 4. Sales
- Measure success by adoption. Publication \neq Sales
- □ Bring it to standard bodies: IETF/IEEE/ITU
- □ Implement and open source
- □ Productize: SDN (Nicira) by Casado, Mckeown, ...

Ref: Raj Jain, "The Catch-up Game: Quest for the Impact," Keynote at ACM SIGCOMM 2017, Los Angeles, CA, August 22, 2017, http://www.cs.august.edu/s.jain/falles/cincomm.htm.

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- □ DHHS, "Public Health Service Policies on Research Misconduct; Final Rule" 42 CFR Parts 50 and 93, May 17, 2005, 17 pp.,
 - https://ori.hhs.gov/sites/default/files/42 cfr parts 50 and 93 2005.pdf
- National Academy of Science, "Adviser, Teacher, Role Model, Friend: On Being a Mentor to Students in Science and Engineering," 96 pp, ISBN 978-0-309-06363-0, DOI 10.17226/5789,
 - https://download.nap.edu/cart/download.cgi?record_id=5789
- National Academy of Sciences, "On Being a Scientist: A Guide to Responsible Conduct in Research: Third Edition," 82 pp., ISBN 978-0-309-11970-2, DOI 10.17226/12192,
 - https://download.nap.edu/cart/download.cgi?record_id=12192

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https://ori.hhs.gov/sites/default/files/Basic%20Research%20Concepts%20for%20New%20Research%20Staff.zip

□ Eugene Garfield. Journal impact factor: a brief review. Canadian Medical Association Journal, 161(8):979–980, 1999,

http://www.garfield.library.upenn.edu/papers/journalimpactCMAJ1999.pdf

□ Paul J Haensly, Paul E Hodges, and Shirley A Davenport, "Acceptance rates and journal quality: An analysis of journals in economics and finance," Journal of Business & Finance Librarianship, 14(1):2–31, 2008,

https://www.tandfonline.com/doi/abs/10.1080/08963560802176330

□ E. Susanna Cahn, "Journal Rankings: Comparing Reputation, Citation and Acceptance Rates," *Int. J. Inf. Syst. Serv. Sect.* 6, 4 (October 2014), 92-103,

http://dx.doi.org/10.4018/ijisss.2014100106

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Acronyms

AI Artificial Intelligence DARPA Defense Advanced Project Agency DOI Document Identifier □ HCI Human Computer Interface □ HTML Hypertext Markup Language Identifier □ IoT Internet of Things □ IP Intellectural Property □ ISBN International Standard Book Number □ ISCA International Society for Computers and their Applications □ IT Information Technology □ KB Kilo-Byte ML Machine Learning □ RFCs Request for Comments □ SEDE Software Engineering and Data Engineering □ URL Uniform Resource Locators http://www.cse.wustl.edu/~jain/cse591-18/ Washington University in St. Louis ©2018 Rai Jain